



# Discovery Federation

## Key Stage 1 Learning at Home Year 2 Week 2

### Parent/Carer Information

Class Teacher: Mrs Robson

Contact details: [c.robson301@discoveryfederation.net](mailto:c.robson301@discoveryfederation.net)

Daily check in via Teams: TBC via email

### Useful websites:

- [Letters and Sounds](#) to support with phonics
- [Oak National Academy](#) for access to a range of wider learning
- [Joe Wicks YouTube Channel](#) for 5 Active30 exercises 9:15-9:45 daily

### Online learning platforms:

- [Bug Club](#) (School code: *hsxs*)
- [Spelling Shed](#)
- [Purple Mash](#)
- [Times Table Rock Stars](#) (Available as an app)

Your child's log ins for the four platforms listed above is their first name and the first two letters of their Surname unless you are informed otherwise. E.g. charlottero Their password is *hedgehog*.

- [Mathletics](#) (Available as an app) Log in will be in your child's pack.
- [Letterjoin](#) Log in details displayed on the right. Remember to select either 'Desktop' or 'Tablet'.

**Desktop log-in** Login Desktop Tablet

Username: vt7817

Password: home

**Tablet log-in** Login Desktop Tablet

Username: vt7817

Swipecode:

# Phonics Home Learning Lesson 1 9:45-10:20

## ACTIVITIES TO BE COMPLETED AT THE START OF EVERY PHONICS SESSION:

Speed Sounds, Alphabet Songs & Flashcards	Speed Write	Dictation (Reading aloud to child for them to write independently)	
		Word(s)	Sentence
<ul style="list-style-type: none"> <li>• <a href="#">Phase 2 Speed Sounds</a></li> <li>• <a href="#">Phase 3 Speed Sounds</a> (j, v, w, x, y, z are not included so use the ones from your pack)</li> <li>• <a href="#">Phase 5 song</a></li> <li>• Alternatively, cut up the flashcards in your pack and use these.</li> <li>• <a href="#">Alphabet song</a></li> <li>• You either have First 100, Next 200 or Y1&amp;2 CEW word grids as well as your own personalised table of gaps in learning to practise reading and spelling. Select approximately 20 per day for reading and 10 per day for spelling to practise.</li> <li>• Alternatively, work through <a href="#">Mr T's YouTube playlist</a> of the First 100 and Next 200 words for reading</li> </ul>	<p>Time child for 1min to see how many times they can write a word from their personalised list to spell. (Write it first for your child to copy.) Repeat with 2 different words every day.</p>	<p>Day 6- said, so Day 7- do, there Day 8- you, called Day 9- looked, Mrs Day 10- asked, with</p>	<p>Read whole sentence aloud three times. Child to hold in their head and write. Choose one per day:</p> <p>Day 6- <i>The coach trains the football players.</i> Day 7- <i>Fish swim together in shoals.</i> Day 8- <i>The thunder was so loud last night.</i> Day 9- <i>Tom and Mark are off on holiday.</i> Day 10- <i>I think we are all stars!</i></p>

Day	Video of today's focus sound	Main Activity/Activities	
6	<a href="#">/wh/ video</a>	/wh/ Spelling activity	
7	<a href="#">/ir/ video</a>	Phoneme spotter /ir/	/ir/ Spelling activity
8	<a href="#">/oy/ video</a>	/oy/ Spelling activity	
9	<a href="#">/aw/ video</a>	Phoneme spotter /aw/	/aw/ Spelling activity
10	<a href="#">/ph/ video</a>	/ph/ Spelling activity	
			Page 6 Tricky Word Booklet
			Page 7 Tricky Word Booklet
			Page 8 Tricky Word Booklet
			Page 9 Tricky Word Booklet
			Page 10 Tricky Word Booklet

# English Home Learning Lesson 2 10:40-11:20

## MONKEYS AND HATS: PROBLEMS

Day	Handwriting	Lesson Name & Link
6	Complete one sheet from your pack. Remember to take your time! For some additional practise, use your book to repeat more of the letters/words/patterns.	<a href="#">To explore a recycled character's thoughts and feelings</a>
7		<a href="#">To write the first problem in the story</a>
8		<a href="#">To explore a character's thoughts and feelings (Part 1)</a>
9		<a href="#">To explore a character's thoughts and feelings (Part 2)</a>
10		<a href="#">To write the second problem in the story</a>

### Additional writing tasks (optional):


Use the picture prompts in your work packs as the stimulus for your own story or description. You might write a character description, a setting description, a story or a combination of these! There are additional Tales Toolkit sheets for you to make notes on and use to plan your writing, or you could draw a story map as a plan in your book. Then write your text into your book as you would during our lessons!

# Mathematics Home Learning Lesson 3 11:20-12:00

<u>Day</u>	<u>Warm Up Songs &amp; Games</u>	<u>Lesson Name &amp; Link</u>
6	<a href="#">Counting back from 100</a> <a href="#">Five-times table</a> & <a href="#">Two-times table</a> <a href="#">Doubles song</a> Doubles- <a href="#">Top Marks</a>	<a href="#">To use addition and subtraction in the context of money</a>
7	<a href="#">Counting to 100 song</a> <a href="#">Five-times table</a> & <a href="#">Ten-times table</a> <a href="#">Number formation</a> follow along on paper Halves- <a href="#">Top Marks</a>	<a href="#">To exchange money for items</a>
8	<a href="#">Counting back from 100</a> <a href="#">Doubles song</a> <a href="#">Two-times table</a> & <a href="#">Five-times table</a> <a href="#">Ten-times table</a> Bonds to 20- <a href="#">Top Marks</a>	<a href="#">To find the total cost of two items</a>
9	<a href="#">Counting to 100 song</a> <a href="#">Two-times table</a> & <a href="#">Ten-times table</a> <a href="#">Number formation</a> follow along on paper Bonds to 10- <a href="#">Top Marks</a>	<a href="#">To calculate the amount of change needed (Part 1)</a>
10	<a href="#">Counting back from 100</a> <a href="#">Doubles song</a> <a href="#">Two-times table</a> , <a href="#">Five-times table</a> & <a href="#">Ten-times table</a> Bonds to 20- <a href="#">Top Marks</a>	<a href="#">To calculate the amount of change needed (Part 2)</a>

The worksheets in your packs for mathematics are the same or are similar to the ones that you can complete online.

# FOUNDATION SUBJECT HOME LEARNING LESSON 4 1:15-2:30

Day	Subject	Activity and linked lesson
6	History	<p><b><i>Why do we celebrate Bonfire Night?</i></b>  <a href="#"><u>Who was Guy Fawkes?</u></a></p>
7	Creative	<p><b><u>Nature Art</u></b>            Think about how trees change during each season. Create your own image, splitting it into four quadrants and use any materials you wish to create your artwork. Think about the different colours that you need to depict each season.</p> 
8	Science	<p>Read through the Charles Macintosh PowerPoint again with your grown up. Then complete the 'Waterproof Coat' activity sheet. There is a vocabulary sheet in your pack to help you!</p>
9	Online Safety	<p>See the 'Online Safety At Home' sheet in your packs from <i>Think U Know</i>. Links included on the sheet for easier access:  <a href="#"><u>Thinkuknow Website</u></a>  <a href="#"><u>Has Something Online Scared You?</u></a>  <a href="#"><u>Internet Matters Parental Controls</u></a>  <a href="#"><u>YouTube in Safe Mode</u></a>  <a href="#"><u>Parent's Guide to watching videos online</u></a></p>
10	PE	<p><a href="#"><u>Throwing for accuracy</u></a> and/or <a href="#"><u>Rock &amp; Roll Gymnastics</u></a></p>