



Discovery Federation

Key Stage 1 Learning at Home Year 2 Week 1

Parent/Carer Information

Class Teacher: Mrs Robson

Contact details: c.robson301@discoveryfederation.net

Daily check in via Teams: TBC via email

Useful websites:

- [Letters and Sounds](#) to support with phonics
- [Oak National Academy](#) for access to a range of wider learning
- [Joe Wicks YouTube Channel](#) for 5 Active30 exercises 9:15-9:45 daily

Online learning platforms:

- [Bug Club](#) (School code: *hsxs*)
- [Spelling Shed](#)
- [Purple Mash](#)
- [Times Table Rock Stars](#) (Available as an app)

Your child's log ins for the four platforms listed above is their first name and the first two letters of their Surname unless you are informed otherwise. E.g. charlottero Their password is *hedgehog*.

- [Mathletics](#) (Available as an app) Log in will be in your child's pack.
- [Letterjoin](#) Log in details displayed on the right. Remember to select either 'Desktop' or 'Tablet'.

Desktop log-in Login Desktop Tablet

Username: vt7817

Password: home

Tablet log-in Login Desktop Tablet

Username: vt7817

Swipecode:

Phonics Home Learning Lesson 1 9:45-10:20

ACTIVITIES TO BE COMPLETED AT THE START OF EVERY PHONICS SESSION:

Speed Sounds, Alphabet Songs & Flashcards	Speed Write	Dictation (Reading aloud to child for them to write independently)	
		Word(s)	Sentence
<ul style="list-style-type: none"> • Phase 2 Speed Sounds • Phase 3 Speed Sounds (j, v, w, x, y, z are not included here so use the ones from your pack) • Phase 5 song • Alternatively, cut up the flashcards in your pack and use these. • Alphabet song • You either have First 100, Next 200 or Y1&2 CEW word grids as well as your own personalised table of gaps in learning to practise reading and spelling. Select approximately 20 per day for reading and 10 per day for spelling to practise. • Alternatively, work through Mr T's YouTube playlist of the First 100 and Next 200 words for reading 	<p>Time child for 1min to see how many times they can write a word from their personalised list to spell. (Write it first for your child to copy.) Repeat with 2 different words every day.</p>	<p>Day 1- have, like Day 2- some, come Day 3- little, one Day 4- were, out Day 5- what, when</p>	<p>Read whole sentence aloud three times. Child to hold in their head and write. Choose one per day:</p> <p>Day 1- <i>The king rings the queen from his kingdom.</i> Day 2- <i>Down by the river there are ducks.</i> Day 3- <i>The rock fell from the top of the cliff.</i> Day 4- <i>Jess had three less sweets than Jeff.</i> Day 5- <i>I like to go to the park to play with the boats.</i></p>

Day	Video of today's focus sound	Main Activities		
1	/ay/ video	Phoneme spotter /ay/	/ay/ Spelling activity	Page 1 Tricky Word Booklet
2	/ou/ video	/ou/ Spelling activity		Page 2 Tricky Word Booklet
3	/ea/ video	Phoneme spotter /ea/	/ea/ Spelling activity	Page 3 Tricky Word Booklet
4	/ie/ video	/ie/ Spelling activity		Page 4 Tricky Word Booklet
5	/ue/ video	Phoneme spotter /ue/	/ue/ Spelling activity	Page 5 Tricky Word Booklet

English Home Learning Lesson 2 10:40-11:20

MONKEYS AND HATS: PROBLEMS

Day	Handwriting	Lesson Name & Link
1	Complete one sheet from your pack. Remember to take your time! For some additional practise, use your book to repeat more of the letters/words/patterns.	To listen and respond to a story
2		To tell a story from memory
3		To retell the main events in a story
4		To use capital letters and full stops
5		To find information in the text

Additional writing tasks (optional):


Use the picture prompts in your work packs as the stimulus for your own story or description. You might write a character description, a setting description, a story or a combination of these! There are additional Tales Toolkit sheets for you to make notes on and use to plan your writing, or you could draw a story map as a plan in your book. Then write your text into your book as you would during our lessons!

Mathematics Home Learning Lesson 3 11:20-12:00

<u>Day</u>	<u>Warm Up Songs & Games</u>	<u>Lesson Name & Link</u>
1	Counting to 100 song Two-times table & Ten-times table Number formation follow along on paper Bonds to 10- Top Marks	To identify the physical properties of coins
2	Counting back from 100 Five-times table & Two-times table Doubles song Doubles- Top Marks	To recognise the value of different coins (Part 1)
3	Counting to 100 song Five-times table & Ten-times table Number formation follow along on paper Halves- Top Marks	To recognise the value of different coins (Part 2)
4	Counting back from 100 Doubles song Two-times table , Five-times table & Ten-times table Bonds to 20- Top Marks	To recognise the value of different coins and notes
5	Counting to 100 song Two-times table & Ten-times table Number formation follow along on paper Bonds to 10- Top Marks	To compare different amounts of money

The worksheets in your packs for mathematics are the same or are similar to the ones that you can complete online.

FOUNDATION SUBJECT HOME LEARNING LESSON 4 1:15-2:30

Day	Subject	Activity and linked lesson
1	History	<p><i>Why do we celebrate Bonfire Night?</i> Why did Guy Fawkes want to blow up the houses of Parliament?</p>
2	Creative	<p><u>Nature Art</u> Can you create a wintry image of a tree? You could draw, (finger) paint or collage as a few examples. Think about the colours that you need at this time of year!</p> 
3	Science	<p>Read through the Charles Macintosh PowerPoint with your grown up. Then complete the Charles Macintosh Fact File. There is a vocabulary sheet in your pack to help you!</p>
4	Online Safety	<p>Create a Family Agreement for using the internet/technology (described in the link) at home. After a discussion as a family, ask your child to create a poster to display your agreed family rules and this can be displayed in the house to remind each other of what was discussed.</p>
5	PE	<p>Coordination with ball skills and/or Footwork patterns</p>