



# Discovery Federation

## Year 6 Learning at Home Week 2

### Parent Information

Class Teacher contact details: [d.howey100@discoveryfederation.net](mailto:d.howey100@discoveryfederation.net)

Daily check in via zoom: 9am and 2.30pm

Useful websites: <https://www.thenational.academy/>  
[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)

### Online learning platforms:

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.spellingshed.com/en-gb/>

<https://www.purplemash.com/>

<https://trockstars.com/>

<https://www.mathletics.com/uk/>

<https://www.letterjoin.co.uk/log-in.html>

### Weekly Spelling practice

- National Curriculum Year 5/6 words
- Words 'Ambitious Synonyms'

### Weekly Reading Activities

- Bug Club 30 min session x 3 weekly
- Read a book from home for pleasure ( as often as you wish)



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Weekly Spelling Activities

Day	Activity and linked lesson
Mon	Access <b>Spelling Shed</b> : <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a> Complete assigned learning task: <b>Challenge Swords Set 3</b>
Tues	<b>To explore synonyms</b> <b>Spellings:</b> aggressive, hostile, awkward, obstinate, desperate, frantic, disastrous, calamitous, marvellous and spectacular  <b>Vocabulary work:</b> <ul style="list-style-type: none"><li>• Find the definitions of 5 words ( pick the most unfamiliar ones from the list above)</li><li>• Find a synonym ( words with a similar meaning) for each word</li><li>• Find an antonym (words with the opposite meaning) for each word</li></ul>



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Weekly Spelling Activities

Day	Activity and linked lesson
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Tues (cont)	<p data-bbox="224 564 624 614">Activity: <b>Speedwrite</b></p> <p data-bbox="224 678 2293 842">You have 1 min to try and memorise as many words as you can from below and then one minute to try and write as many as you can remember and spell them correctly. How did you do? Set yourself a target for the next time you do it. Try it again – did you beat your target?</p> <table data-bbox="293 871 1401 1356"><tbody><tr><td data-bbox="293 871 662 949"><b>aggressive</b></td><td data-bbox="993 871 1235 949"><b>frantic</b></td></tr><tr><td data-bbox="293 971 535 1049"><b>hostile</b></td><td data-bbox="993 971 1363 1049"><b>disastrous</b></td></tr><tr><td data-bbox="293 1071 624 1149"><b>awkward</b></td><td data-bbox="993 1071 1388 1149"><b>calamitous</b></td></tr><tr><td data-bbox="293 1170 624 1249"><b>obstinate</b></td><td data-bbox="993 1170 1388 1249"><b>marvellous</b></td></tr><tr><td data-bbox="293 1270 649 1349"><b>desperate</b></td><td data-bbox="993 1270 1401 1349"><b>spectacular</b></td></tr></tbody></table>	<b>aggressive</b>	<b>frantic</b>	<b>hostile</b>	<b>disastrous</b>	<b>awkward</b>	<b>calamitous</b>	<b>obstinate</b>	<b>marvellous</b>	<b>desperate</b>	<b>spectacular</b>
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Day	Activity and linked lesson
Thur	<p><b>Use the 5 words from your work on Tuesday and put each one into a sentence</b></p> <p><b>For a challenge, try to use one of the following in your sentences:</b></p> <ul style="list-style-type: none"><li>• Parenthesis</li><li>• A relative clause</li><li>• A modal verb</li></ul>
Fri	<p>Access <b>Spelling Shed</b> : <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a> Complete assigned learning task: <b>Challenge Words Set 4</b></p>

## English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson
Mon	<b>To plan a persuasive letter</b> Lesson link: <a href="https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e">https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e</a>
Tues	<b>To practise and apply knowledge of suffixes 'ant' and 'ent'</b> Lesson link: <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-suffixes-ant-and-ent-including-a-test-6cvk4d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-suffixes-ant-and-ent-including-a-test-6cvk4d</a>
Wed	<b>To develop an understanding of how to use formal conjunctions</b> Lesson Link: <a href="https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-how-to-use-formal-conjunctions-cnjkac">https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-how-to-use-formal-conjunctions-cnjkac</a>

## Maths Home Learning Lesson 2 10:45 – 11:45





Day	Activity and linked lesson
Mon	<b>Comparing and classifying 2D shapes</b> Lesson Link: <a href="https://classroom.thenational.academy/lessons/comparing-and-classifying-2-d-shapes-64r34c">https://classroom.thenational.academy/lessons/comparing-and-classifying-2-d-shapes-64r34c</a>
Tues	<b>Comparing and classifying quadrilaterals</b> Lesson Link: <a href="https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c">https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c</a>
Wed	<b>Comparing and classifying equilateral and right angled triangles</b> Lesson Link: <a href="https://classroom.thenational.academy/lessons/comparing-and-classifying-right-angled-triangles-and-equilateral-triangles-74r62e">https://classroom.thenational.academy/lessons/comparing-and-classifying-right-angled-triangles-and-equilateral-triangles-74r62e</a>

## English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson
Thur	<b>To write a persuasive letter</b> Lesson Link: <a href="https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r">https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r</a>
Fri	<b>To write your own persuasive letter (free choice)</b> <a href="https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-6rrk4r">https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-6rrk4r</a>

## Maths Home Learning Lesson 2 10:45 – 11:45

Day	Activity and linked lesson
Thur	<b>Comparing and classifying scalene and isosceles triangles</b> Lesson Link: <a href="https://classroom.thenational.academy/lessons/comparing-and-classifying-isosceles-and-scalene-triangles-c4v3jd">https://classroom.thenational.academy/lessons/comparing-and-classifying-isosceles-and-scalene-triangles-c4v3jd</a>
Fri	<b>Identifying lines of symmetry in 2D shapes</b> Lesson link: <a href="https://classroom.thenational.academy/lessons/identifying-lines-of-symmetry-in-2d-shapes-64u6ce">https://classroom.thenational.academy/lessons/identifying-lines-of-symmetry-in-2d-shapes-64u6ce</a>

Day	Activity and linked lesson
Mon	<p><b>Science:</b> Research and draw the lifecycle of a rainforest mammal, reptile, bird or insect. How many stages does it have? Can you name each stage? How long does each stage last for? How does it differ from the lifecycles of other species? Does the animal go through metamorphosis or incomplete metamorphosis in its lifecycle?</p> <div data-bbox="453 522 838 905"><p>MONGABAY</p></div> <div data-bbox="886 565 1327 858"></div> <div data-bbox="1373 565 1791 841"></div> <div data-bbox="1852 516 2234 858"></div>

Day	Activity and linked lesson
Tues	<p><b>Geography: Fantastic Forests – Why are they so important?</b></p> <p><b>Watch:</b> Video clip <a href="https://www.bbc.co.uk/bitesize/clips/zfp34wx">https://www.bbc.co.uk/bitesize/clips/zfp34wx</a> Research the Amazon Rainforest and a forest in the UK. Compare the climate, plants and wildlife of the Amazon Rainforest to a forest in the UK. Draw a table to record the similarities and differences.</p>
Wed	<p><b>ICT: Being a good digital citizen</b></p> <p>Complete the worksheet activities:</p> <ul style="list-style-type: none"><li>• Venn Diagram: Good Citizens and Good Digital Citizens</li><li>• What does a good citizen do?</li></ul> <p>Online links: <a href="https://www.outofyourhands.com/wp-content/uploads/2016/12/ooyh_ed-resources_being-a-good-digital-citizen_4.pdf">https://www.outofyourhands.com/wp-content/uploads/2016/12/ooyh_ed-resources_being-a-good-digital-citizen_4.pdf</a></p>



Day

Activity and linked lesson

Thurs

**Art: Animals in Art**

Create a piece of artwork representing a rainforest animal in the style of either Abel Rodriguez or Henri Rouseau (artwork shown below). You can sketch, use coloured pencils, watercolour paints or oil pastels.



Day	Activity and linked lesson
Fri	<p data-bbox="402 254 810 294"><b>PE:</b> Focus on Fitness!</p> <p data-bbox="402 365 1309 405">Choose a fitness challenge from the list below:</p> <ul data-bbox="402 482 1921 694" style="list-style-type: none"><li data-bbox="402 482 1149 522">• Go on a 30 minute/ 1 hour bike ride</li><li data-bbox="402 536 1844 576">• Go for a jog – set yourself a challenge ( for e.g. jog for 3/5/10 mins, etc)</li><li data-bbox="402 591 1921 631">• Go for a 30 brisk minute walk and enjoy the Autumnal scenery around you!</li><li data-bbox="402 645 1276 685">• Complete a 30 minute Joe Wicks Workout</li></ul> <p data-bbox="402 708 2277 808"><a href="https://www.youtube.com/watch?v=6v-a_dpwhro">https://www.youtube.com/watch?v=6v-a_dpwhro</a> (lots of other Joe Wick workouts available on YouTube)</p>