



Discovery Federation

Year 6 Learning at Home Week 1

Parent Information

Class Teacher contact details: d.howey100@discoveryfederation.net

Daily check in via zoom: 9am and 2.30pm

Useful websites: <https://www.thenational.academy/>
https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

Online learning platforms:

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.spellingshed.com/en-gb/>

<https://www.purplemash.com/>

<https://trockstars.com/>

<https://www.mathletics.com/uk/>

<https://www.letterjoin.co.uk/log-in.html>

Weekly Spelling practice

- National Curriculum Year 5/6 words
- Words ending in 'able'

Weekly Reading Activities

- Bug Club 30 min session x 3 weekly
- Read a book from home for pleasure (as often as you wish)



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Weekly Spelling Activities

Day **Activity and linked lesson**

Mon Access **Spelling Shed** : <https://www.spellingshed.com/en-gb/>
Complete assigned learning task: Challenge words Set 1

Tues **To explore words ending in 'able'**

Spellings:

**applicable tolerable operable considerable dependable comfortable believable advisable reasonable
perishable breakable fashionable inevitable desirable adorable changeable**

What do you notice about the words? What are the root words?

Activity: **Speedwrite**

You have 1 min to try and memorise as many words as you can on the following slide and then one minute to try and write as many as you can remember and spell them correctly. How did you do? Set yourself a target for the next time you do it. Try it again – did you beat your target?



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Weekly Spelling Activities

Day	Activity and linked lesson		
Tues (cont)	<p data-bbox="206 565 453 615"><u>Speedwrite</u></p> <table border="0"><tr><td data-bbox="206 686 621 1372"><p data-bbox="206 686 545 753">applicable</p><p data-bbox="206 776 570 839">reasonable</p><p data-bbox="206 862 504 929">operable</p><p data-bbox="206 952 621 1019">considerable</p><p data-bbox="206 1042 596 1109">dependable</p><p data-bbox="206 1132 606 1199">comfortable</p><p data-bbox="206 1222 545 1289">believable</p><p data-bbox="206 1312 537 1372">breakable</p></td><td data-bbox="876 686 1258 1372"><p data-bbox="876 686 1174 753">tolerable</p><p data-bbox="876 776 1217 839">perishable</p><p data-bbox="876 862 1187 929">advisable</p><p data-bbox="876 952 1258 1019">fashionable</p><p data-bbox="876 1042 1200 1109">inevitable</p><p data-bbox="876 1132 1174 1199">desirable</p><p data-bbox="876 1222 1166 1289">adorable</p><p data-bbox="876 1312 1251 1372">changeable</p></td></tr></table>	<p data-bbox="206 686 545 753">applicable</p> <p data-bbox="206 776 570 839">reasonable</p> <p data-bbox="206 862 504 929">operable</p> <p data-bbox="206 952 621 1019">considerable</p> <p data-bbox="206 1042 596 1109">dependable</p> <p data-bbox="206 1132 606 1199">comfortable</p> <p data-bbox="206 1222 545 1289">believable</p> <p data-bbox="206 1312 537 1372">breakable</p>	<p data-bbox="876 686 1174 753">tolerable</p> <p data-bbox="876 776 1217 839">perishable</p> <p data-bbox="876 862 1187 929">advisable</p> <p data-bbox="876 952 1258 1019">fashionable</p> <p data-bbox="876 1042 1200 1109">inevitable</p> <p data-bbox="876 1132 1174 1199">desirable</p> <p data-bbox="876 1222 1166 1289">adorable</p> <p data-bbox="876 1312 1251 1372">changeable</p>
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Wed	Vocabulary work: Find the definitions of 5 unfamiliar words from your spelling list
Thur	Pick 5 of your spellings and put each one into a sentence. For a challenge, try to use one of the following in your sentences: <ul style="list-style-type: none">• Parenthesis• A relative clause• A modal verb
Fri	Access Spelling Shed : https://www.spellingshed.com/en-gb/ Complete assigned learning task: Challenge Words Set 2

English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson
Mon	<p>To understand the features of a persuasive letter Lesson link: https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d</p>
Tues	<p>To investigate suffixes 'ant' and 'ent' Lesson link: https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e</p>
Wed	<p>To explore pronouns Lesson Link: https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c</p>
Thurs	<p>To generate points to use in a persuasive letter Lesson Link: https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d</p>

Maths Home Learning Lesson 2 10:45 – 11:45

Day	Activity and linked lesson
Mon	<p>Calculate and measure perimeter Lesson Link: https://classroom.thenational.academy/lessons/calculate-and-measure-perimeter-crv36r</p>
Tues	<p>Calculate the area of rectangles Lesson Link: https://classroom.thenational.academy/lessons/calculate-the-area-of-rectangles-cgupcc</p>
Wed	<p>Calculate the area of rectilinear shapes Lesson Link: https://classroom.thenational.academy/lessons/calculate-the-area-of-rectilinear-shapes-6mr3ar</p>
Thurs	<p>Compare the area and perimeter of rectangles Lesson Link: https://classroom.thenational.academy/lessons/compare-the-area-and-perimeter-of-rectangles-crrp2d</p>

English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson
Fri	To develop a rich understanding of vocabulary Lesson Link: https://classroom.thenational.academy/lessons/tao-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-65jp2t

Maths Home Learning Lesson 2 10:45 – 11:45

Day	Activity and linked lesson
Fri	Calculate the area of non-rectilinear shapes Lesson Link: https://classroom.thenational.academy/lessons/calculating-the-area-of-non-rectilinear-shapes-chh38d

Day	Activity and linked lesson
Mon	<p data-bbox="402 254 1442 297">Science: Are the lifecycles of mammals all the same?</p> <p data-bbox="402 368 1482 411">Introduction: Try the Quiz? What do you already know?</p> <p data-bbox="402 425 978 468">Watch: The Lesson Video Clip</p> <p data-bbox="402 539 1268 582">Complete the worksheet learning activities:</p> <ul data-bbox="402 596 1141 753" style="list-style-type: none">• Think Task• Match the words to the definitions• Display and interpret data <p data-bbox="402 825 631 868">Lesson link:</p> <p data-bbox="402 882 2328 925">https://teachers.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr</p>

Day	Activity and linked lesson
Tues	<p>Geography: Fantastic Forests – Why are they so important?</p> <p>Watch: Video clip https://www.bbc.co.uk/bitesize/clips/zfp34wx</p> <p>Research the Amazon Rainforest</p> <p>Create: Write a fact file. What could your sub-headings be? Complete this using Microsoft Word, Publisher or by hand. Include images and captions if you can.</p>
Wed	<p>ICT: How can you ensure that you stay safe online?</p> <p>Research ways to stay safe online by clicking on the links below and create a poster displaying the ways to keep yourself safe online for your peers. You can create your poster using Microsoft Word, Publisher or by hand. Design it carefully to make sure it will attract people’s attention.</p> <p>Online links:</p> <p>https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/</p> <p>https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-staying-safe-online</p>

Day

Activity and linked lesson

Thurs

Art: Animals in Art

Comparing and Contrasting Artists

Look at the artwork below, which was produced by the artist **Abel Rodriguez** and then compare it to the artwork produced by **Henri Rousseau** on the following slide. Answer the questions on the third slide.



Day

Activity and linked lesson

Thurs

Art: Animals in Art (continued)



Artwork by **Henri Rousseau**

Day	Activity and linked lesson
Thurs	<p data-bbox="392 254 1003 297">Art: Animals in Art (continued)</p> <p data-bbox="392 365 1732 408">After comparing the artists' work, consider the following questions:</p> <ul data-bbox="392 482 2007 1316" style="list-style-type: none"><li data-bbox="392 482 1192 525">• How would you describe the artwork?<li data-bbox="392 539 1217 582">• What techniques have the artists used?<li data-bbox="392 596 1335 639">• What do you think has influenced the artists?<li data-bbox="392 654 1248 696">• Is the artwork realistic or abstract? Why?<li data-bbox="392 711 1217 753">• What techniques have the artists used?<li data-bbox="392 768 1009 811">• Is the artwork similar? How?<li data-bbox="392 825 1024 868">• How does the artwork differ?<li data-bbox="392 882 1233 925">• Do you like the artwork? Why/Why not?<li data-bbox="392 939 1294 982">• Is it aesthetically pleasing? Why?/Why not?<li data-bbox="392 996 1681 1039">• If you could name this piece of artwork, what would you call it?<li data-bbox="392 1053 1044 1096">• Which is your favourite? Why?<li data-bbox="392 1110 1146 1153">• Which is your least favourite? Why? <li data-bbox="392 1225 2007 1316">• Online links: Virtual exhibition of Abel Rodriguez's work at The Baltic, Newcastle <a data-bbox="392 1282 1447 1316" href="https://baltic.art/whats-on/exhibitions/abel-rodriquez">https://baltic.art/whats-on/exhibitions/abel-rodriquez

Day	Activity and linked lesson
Fri	<p data-bbox="402 254 810 294">PE: Focus on Fitness!</p> <p data-bbox="402 365 1309 411">Choose a fitness challenge from the list below:</p> <ul data-bbox="402 482 1921 694" style="list-style-type: none"><li data-bbox="402 482 1149 522">• Go on a 30 minute/ 1 hour bike ride<li data-bbox="402 536 1844 576">• Go for a jog – set yourself a challenge (for e.g. jog for 3/5/10 mins, etc)<li data-bbox="402 591 1921 631">• Go for a 30 brisk minute walk and enjoy the Autumnal scenery around you!<li data-bbox="402 645 1276 685">• Complete a 30 minute Joe Wicks Workout <p data-bbox="402 708 2277 808">https://www.youtube.com/watch?v=6v-a_dpwhro (lots of other Joe Wick workouts available on YouTube)</p>