



Discovery Federation

Year 5 Learning at Home Week 2

Parent Information

Class Teacher contact details: l.fox398@discoveryfederation.net

Daily check in via zoom: 9am and 2.30pm

Useful websites: <https://www.thenational.academy/>
https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

Online learning platforms:

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.spellingshed.com/en-gb/>

<https://www.purplemash.com/>

<https://trockstars.com/>

<https://www.mathletics.com/uk/>

<https://www.letterjoin.co.uk/log-in.html>

Weekly Reading Activities

- Bug Club 30 min session x 3 weekly
- Read a book from home for pleasure (as often as you wish)

Weekly Spelling practice

- National Curriculum Year 3/4 words (please find full list at the end of this document)

Spelling set for this week- Next 10 spellings of year 3 / 4 words

- Breath
- Breathe
- Build
- Busy
- Business
- Calendar
- Caught
- Century
- Centre
- Certain



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Weekly Spelling Activities

Day	Activity and linked lesson
Mon	<p>Spellings:</p> <p>Read/ cover/ write and check activity</p> <p>Read your spelling, then cover the word and try and spell the word correctly. Now check to see how you did! If you are finding it difficult you could try to do a speed write activity like below with this word/words.</p>
Tues	<p>Spellings:</p> <p>Activity: Speed write</p> <p>You have 1 min to try and memorise as many words as you can on the following slide and then one minute to try and write as many as you can remember and spell them correctly. How did you do? Set yourself a target for the next time you do it. Try it again – did you beat your target?</p>



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Weekly Spelling Activities

Day	Activity and linked lesson
Wed	Vocabulary work: Find the definitions of 5 unfamiliar words from your spelling list (find this at the end of this document)
Thur	Pick 5 of your spellings and put each one into a sentence.
Fri	Access Spelling Shed : https://www.spellingshed.com/en-gb/ Complete assigned learning task: Year 3 / 4 spelling words.

English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson
Mon	Learning objective- To engage with a text. Link- https://classroom.thenational.academy/lessons/69k3ad
Tues	Learning objectives- To read and answer questions on a text (Part 1) Link- https://classroom.thenational.academy/lessons/6mvmkj
Wed	Learning objective- To read and answer questions on a text (Part 2) Link- https://classroom.thenational.academy/lessons/6wv68c

Maths Home Learning Lesson 2 10:45 – 11:45





Day	Activity and linked lesson
Mon	Learning objective- Reading analogue and digital 12 hour clocks. Link- https://classroom.thenational.academy/lessons/6xjk2d
Tues	Learning objective- Reading, writing and converting time between 12 hour and 24 hour clocks. Link- https://classroom.thenational.academy/lessons/6xjk2d
Wed	Learning objective- Converting between hours, minutes and seconds. Link- https://classroom.thenational.academy/lessons/6djket

English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson
Thur	Learning objective- To read and answer questions on a text (Part 3) Link- https://classroom.thenational.academy/lessons/tao-read-and-answer-questions-on-a-text-part-3-65hk6c
Fri	Learning objective- To engage with the text and to complete an independent activity. Link- https://classroom.thenational.academy/lessons/tao-engage-with-the-text-and-to-complete-an-independent-activity-6nk38c

Maths Home Learning Lesson 2 10:45 – 11:45

Day	Activity and linked lesson
Thur	Learning objective- Converting between years, months and weeks. Link- https://classroom.thenational.academy/lessons/converting-between-years-months-and-weeks-70rk2d
Fri	Learning objective- Solving word problems with time. Link- https://classroom.thenational.academy/lessons/solving-word-problems-with-time-6ct3gc

Day	Activity and linked lesson
Mon	<p>Science: Research and draw the lifecycle of a rainforest mammal, reptile, bird or insect. How many stages does it have? Can you name each stage? How long does each stage last for? How does it differ from the lifecycles of other species? Does the animal go through metamorphosis or incomplete metamorphosis in its lifecycle?</p> <div data-bbox="453 522 838 905"></div> <div data-bbox="886 565 1327 858"></div> <div data-bbox="1373 565 1791 841"></div> <div data-bbox="1852 515 2234 858"></div>

Day	Activity and linked lesson
Tues	<p>Geography: Fantastic Forests – Why are they so important?</p> <p>Watch: Video clip https://www.bbc.co.uk/bitesize/clips/zfp34wx Research the Amazon Rainforest and a forest in the UK. Compare the climate, plants and wildlife of the Amazon Rainforest to a forest in the UK. Draw a table to record the similarities and differences.</p>
Wed	<p>ICT: Being a good digital citizen</p> <p>Complete the worksheet activities:</p> <ul style="list-style-type: none">• Venn Diagram: Good Citizens and Good Digital Citizens• What does a good citizen do? <p>Online links: https://www.outofyourhands.com/wp-content/uploads/2016/12/ooyh_ed-resources_being-a-good-digital-citizen_4.pdf</p>

Day

Activity and linked lesson

Thurs

Art: Animals in Art

Create a piece of artwork representing a rainforest animal in the style of either Abel Rodriguez or Henri Rouseau (artwork shown below). You can sketch, use coloured pencils, watercolour paints or oil pastels.



Day	Activity and linked lesson
Fri	<p>PE: Focus on Fitness!</p> <p>Choose a fitness challenge from the list below:</p> <ul style="list-style-type: none">• Go on a 30 minute/ 1 hour bike ride• Go for a jog – set yourself a challenge (for e.g. jog for 3/5/10 mins, etc)• Go for a 30 brisk minute walk and enjoy the Autumnal scenery around you!• Complete a 30 minute Joe Wicks Workout <p>https://www.youtube.com/watch?v=6v-a_dpwhro (lots of other Joe Wick workouts available on YouTube)</p>

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	