



Discovery Federation

Year 5 Learning at Home Week 1

Parent Information

Class Teacher contact details: l.fox398@discoveryfederation.net

Daily check in via zoom: 9am and 2.30pm

Useful websites: <https://www.thenational.academy/>
https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

Online learning platforms:

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.spellingshed.com/en-gb/>

<https://www.purplemash.com/>

<https://ttrockstars.com/>

<https://www.mathletics.com/uk/>

<https://www.letterjoin.co.uk/log-in.html>

Weekly Reading Activities

- Bug Club 30 min session x 3 weekly
- Read a book from home for pleasure (as often as you wish)

Weekly Spelling practice

- National Curriculum Year 5/6 words
- Words ending in 'able'

Spelling set for this week- First 10 spellings of year 3 / 4 words

- Accidently
- Accident
- Actual
- Actually
- Address
- Appear
- Answer
- Arrive
- Believe
- Bicycle



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Weekly Spelling Activities

Day	Activity and linked lesson
Mon	<p>Spellings: Accidently / Accident/ Actual / Actually / Address / Appear / Answer / Arrive / Believe / Bicycle</p> <p>Read/ cover/ write and check activity</p> <p>Read your spelling, then cover the word and try and spell the word correctly. Now check to see how you did! If you are finding it difficult you could try to do a speed write activity like below with this word/words.</p>
Tues	<p>Spellings: Accidently / Accident/ Actual / Actually / Address / Appear / Answer / Arrive / Believe / Bicycle</p> <p>Activity: Speed write</p> <p>You have 1 min to try and memorise as many words as you can on the following slide and then one minute to try and write as many as you can remember and spell them correctly. How did you do? Set yourself a target for the next time you do it. Try it again – did you beat your target?</p>



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Weekly Spelling Activities

Day	Activity and linked lesson
Wed	Vocabulary work: Find the definitions of 5 unfamiliar words from your spelling list (find this at the end of this document)
Thur	Pick 5 of your spellings and put each one into a sentence.
Fri	Access Spelling Shed : https://www.spellingshed.com/en-gb/ Complete assigned learning task: Year 3 / 4 spelling list

English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson
Mon	Learning objective- Simple and compound sentences. Link https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed
Tues	Learning objective- Simple and compound sentences. Link- https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje
Wed	Learning objective- To explore complex sentences. Link- https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c
Thurs	Learning objective- Link- Develop understanding of complex sentences. Link- https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar

Maths Home Learning Lesson 2 10:45 – 11:45

Day	Activity and linked lesson
Mon	Learning objective- Using and applying knowledge of the properties of 3D shapes. Link- https://classroom.thenational.academy/lessons/using-and-applying-knowledge-of-the-properties-of-3d-shapes-c8vk8d
Tues	Learning objective- Identifying the properties of 3D shapes. Link- https://classroom.thenational.academy/lessons/identifying-the-properties-of-3d-shapes-cthp6d
Wed	Learning objective- Identifying the properties of constructed 3D shapes. Link- https://classroom.thenational.academy/lessons/identifying-the-properties-of-constructed-3-d-shapes-60r3jd
Thurs	Learning objective- Problem solving using 2D representations of 3D shapes. Link- https://classroom.thenational.academy/lessons/problem-solving-using-2-d-representations-of-3-d-shapes-c8w64d

English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson
Fri	Learning objective- Develop understanding of simple, compound and complex sentences. Link- https://classroom.thenational.academy/lessons/develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket

Maths Home Learning Lesson 2 10:45 – 11:45

Day	Activity and linked lesson
Fri	Learning objective- Consolidating 3D shape learning. Link- https://classroom.thenational.academy/lessons/consolidating-3d-shape-learning-crwp2c

Day	Activity and linked lesson
Mon	<p data-bbox="402 254 1442 297">Science: Are the lifecycles of mammals all the same?</p> <p data-bbox="402 368 1482 411">Introduction: Try the Quiz? What do you already know?</p> <p data-bbox="402 425 978 468">Watch: The Lesson Video Clip</p> <p data-bbox="402 539 1268 582">Complete the worksheet learning activities:</p> <ul data-bbox="402 596 1141 753" style="list-style-type: none">• Think Task• Match the words to the definitions• Display and interpret data <p data-bbox="402 825 637 868">Lesson link:</p> <p data-bbox="402 882 2328 925">https://teachers.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr</p>

Day	Activity and linked lesson
Tues	<p>Geography: Fantastic Forests – Why are they so important?</p> <p>Watch: Video clip https://www.bbc.co.uk/bitesize/clips/zfp34wx</p> <p>Research the Amazon Rainforest</p> <p>Create: Write a fact file. What could your sub-headings be? Complete this using Microsoft Word, Publisher or by hand. Include images and captions if you can.</p>
Wed	<p>ICT: How can you ensure that you stay safe online?</p> <p>Research ways to stay safe online by clicking on the links below and create a poster displaying the ways to keep yourself safe online for your peers. You can create your poster using Microsoft Word, Publisher or by hand. Design it carefully to make sure it will attract people's attention.</p> <p>Online links:</p> <p>https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/</p> <p>https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-staying-safe-online</p>

Day

Activity and linked lesson

Thurs

Art: Animals in Art

Comparing and Contrasting Artists

Look at the artwork below, which was produced by the artist **Abel Rodriguez** and then compare it to the artwork produced by **Henri Rousseau** on the following slide. Answer the questions on the third slide.



Day

Activity and linked lesson

Thurs

Art: Animals in Art (continued)



Artwork by **Henri Rousseau**

Day	Activity and linked lesson
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Thurs

Art: Animals in Art (continued)

After comparing the artists' work, consider the following questions:

- How would you describe the artwork?
 - What techniques have the artists used?
 - What do you think has influenced the artists?
 - Is the artwork realistic or abstract? Why?
 - What techniques have the artists used?
 - Is the artwork similar? How?
 - How does the artwork differ?
 - Do you like the artwork? Why/Why not?
 - Is it aesthetically pleasing? Why?/Why not?
 - If you could name this piece of artwork, what would you call it?
 - Which is your favourite? Why?
 - Which is your least favourite? Why?
-
- Online links: Virtual exhibition of Abel Rodriguez's work at The Baltic, Newcastle
<https://baltic.art/whats-on/exhibitions/abel-rodriquez>

Day	Activity and linked lesson
Fri	<p>PE: Focus on Fitness!</p> <p>Choose a fitness challenge from the list below:</p> <ul style="list-style-type: none">• Go on a 30 minute/ 1 hour bike ride• Go for a jog – set yourself a challenge (for e.g. jog for 3/5/10 mins, etc)• Go for a 30 brisk minute walk and enjoy the Autumnal scenery around you!• Complete a 30 minute Joe Wicks Workout <p>https://www.youtube.com/watch?v=6v-a_dpwhro (lots of other Joe Wick workouts available on YouTube)</p>

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	