



Discovery Federation

Year 3 and 4 Learning at Home Week 2

Parent/Carer Information

Class Teacher: Miss Carty

Contact details: d.carty300@discoveryfederation.net

Daily check in via Teams: 9:00am and 2:30pm

Useful websites:

- [Letters and Sounds](#) to support with phonics
- [Oak National Academy](#) for access to a range of wider learning
- [Joe Wicks YouTube Channel](#) for 5 Active30 exercises daily

Online learning platforms:

- [Bug Club](#) (School code: *hsxs*)
- [Spelling Shed](#)
- [Purple Mash](#)
- [Times Table Rock Stars](#) (Available as an app)

- [Mathletics](#) (Available as an app)
- [Letterjoin](#) Remember to select either 'Desktop' or 'Tablet'.

Log in will be in your child's pack.

Desktop log-in

Username: vt7817

Password: home

Tablet log-in

Username: vt7817

Swipecode:

Weekly Spelling Practice

To choose 10 words from the Year 3 and 4 Statutory Spelling list and practice by using the method look, read, cover, write and check.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Weekly Reading Activities

- Bug Club 30 min session x 3 weekly
- Read a book from home for pleasure (as often as you wish)

Weekly Spelling Activities

Day	Activity and linked lesson
Mon	<p>Dictation: Adult to read the sentence below by splitting it up into 4 word parts. You need to write the sentence down. Self-mark your work and write the correct spellings underneath your writing in a list.</p> <ul style="list-style-type: none">In the <u>height</u> of the sun, Handa was tired but she knew that she must <u>continue</u>. <p>The words in bold and underlined are part of our Year 3 and 4 statutory spellings.</p>
Tues	<p>To use the suffix –sion or –tion Add the correct suffix to each of the following words: - possess / object / express / accelerate / permit / infect / protect</p>
Wed	<p>Speed write: Words to memorise: breath / breathe / build / busy / business / calendar / caught / century / centre / certain</p> <p>You have 1 min to try and memorise as many words as you can (from the list above) and then 1 minute to try and write as many as you can remember and spell them correctly. How did you do? Set yourself a target for the next time you do it. Try it again – did you beat your target?</p>
Thurs	<p>To use the suffixes –sion or -tion Choose two -sion words and two –tion words from Tuesday’s activity to put them into sentences. You should end up with 4 sentences in total.</p>
Fri	<p>What is the difference between there, their and they’re? Write a definition for each word. Then write a sentence to show meaning and understanding. You should have 3 sentences in total.</p>

English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson https://classroom.thenational.academy/units/monster-pizza-instructions-9061
Mon	To generate vocabulary to use in our instructions https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c
Tues	To practise and apply knowledge of suffixes –er and –est https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje
Wed	To orally rehearse our instructions https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e
Thurs	To write the instructions for our monster pizza https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c
Fri	To write an invitation asking our monster friends to a pizza party https://classroom.thenational.academy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-pizza-party-6wtk6r

Maths Home Learning Lesson 2 10:45 – 11:45

Starter activity:

Each day choose a different number from 2, 3, 4, 5, 6, 7, 8 and 10 to complete times tables.

Write the times tables down in a list format e.g.

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

Etc. All the way to 12x.

Day	Activity and linked lesson
Mon	Exploring units of measured time https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c
Tues	Measuring time in seconds https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t
Wed	Calculating and comparing intervals of time https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc
Thurs	Applying knowledge of time to solve problems https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r
Fri	Further applying knowledge of time to solve problems https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkgd

Foundation Subject Home Learning Lesson 3 1:15 – 2:15 p.m.

Day	Subject	Activity and linked lesson
Mon	Hist/Geog	https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg What was it like to grow up in an Anglo-Saxon village? What jobs were available? Research and write a paragraph. Can you explain which job you would've liked and why?
Tues	Creative	Make a helmet to match your shield from last week. Why might we need a helmet?
Wed	Science	The Human Body If you have a big piece of paper or cardboard, get your child to draw around themselves, they can measure arms and legs, label body parts or even draw in organs. If you don't have a big enough piece of paper you can still complete the activity by drawing an outline of a body on normal paper.
Thurs	Creative	The Anglo-Saxons were skilled jewellers, who made beautiful brooches, beads and ornaments from gold, gemstones and glass. Can you research an Anglo-Saxon artefact and attempt to create your own jewellery or ornament?
Fri	PE	Complete the activities: https://www.youtube.com/watch?v=L_A_HjHZxfl