



Discovery Federation

Year 3 and 4 Learning at Home Week 1

Parent/Carer Information

Class Teacher: Miss Carty

Contact details: d.carty300@discoveryfederation.net

Daily check in via Teams: 9:00am and 2:30pm

Useful websites:

- [Letters and Sounds](#) to support with phonics
- [Oak National Academy](#) for access to a range of wider learning
- [Joe Wicks YouTube Channel](#) for 5 Active30 exercises daily

Online learning platforms:

- [Bug Club](#) (School code: *hsxs*)
- [Spelling Shed](#)
- [Purple Mash](#)
- [Times Table Rock Stars](#) (Available as an app)

- [Mathletics](#) (Available as an app)
- [Letterjoin](#) Remember to select either 'Desktop' or 'Tablet'.

Log in will be in your child's pack.

Desktop log-in

Username: vt7817

Password: home

Tablet log-in

Username: vt7817

Swipecode:

Weekly Spelling Practice

To choose 10 words from the Year 3 and 4 Statutory Spelling list and practice by using the method look, read, cover, write and check.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Weekly Reading Activities

- Bug Club 30 min session x 3 weekly
- Read a book from home for pleasure (as often as you wish)

Weekly Spelling Activities

Day	Activity and linked lesson
Mon	<p>Dictation: Adult to read the sentence below by splitting it up into 4 word parts. You need to write the sentence down. Self-mark your work and write the correct spellings underneath your writing in a list.</p> <ul style="list-style-type: none">• <u>Early</u> one morning, Handa set off to visit her friend with <u>eight</u> delicious pieces of <u>fruit</u> in a basket, which she carried above her head. The words in bold and underlined are part of our Year 3 and 4 statutory spellings.
Tues	<p>To use the prefixes un- and mis- Which prefix goes before: - understood / heard / treat / read / place / happy / cover / kind</p>
Wed	<p>Speed write: Words to memorise: accidentally / accident / actual / actually / address / appear / answer / arrive / believe / bicycle</p> <p>You have 1 min to try and memorise as many words as you can (from the list above) and then 1 minute to try and write as many as you can remember and spell them correctly. How did you do? Set yourself a target for the next time you do it. Try it again – did you beat your target?</p>
Thurs	<p>To use the prefixes un- and mis- Choose two un- words and two mis- words from Tuesday's activity to put them into sentences. You should end up with 4 sentences in total.</p>
Fri	<p>Vocabulary: Choose 5 unfamiliar words from the Year 3 and 4 Statutory spellings (on the previous slide) to find a definition and write it down.</p>

English Home Learning Lesson 1 9.15 – 10.15

Day	Activity and linked lesson https://classroom.thenational.academy/units/monster-pizza-instructions-9061
Mon	To identify the features of instructions: https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r
Tues	To investigate suffixes: -er and -est: https://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-ccw32d
Wed	To explore 'being' verbs: https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r
Thurs	To devise ingredients for our monster pizza: https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd
Fri	To develop a rich understanding of words associated with disgusting food: https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-60t32d

Maths Home Learning Lesson 2 10:45 – 11:45

Stater activity:

Each day choose a different number from 2, 3, 4, 5, 6, 7, 8 and 10 to complete times tables.

Write the times tables down in a list format e.g.

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

Etc. All the way to 12x.

Day	Activity and linked lesson
Mon	Understanding that clocks have more than one scale https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae
Tues	Reading analogue time to the nearest minute https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd
Wed	Telling the time to am and pm https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd
Thurs	Telling minutes past on a digital clock https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c
Fri	Reading and ordering time presented in different ways https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c

Foundation Subject Home Learning Lesson 3 1:15 – 2:15 p.m.

Day	Subject	Activity and linked lesson
Mon	Hist/Geog	Who were the Anglo-Saxons? https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg Research about the Anglo-Saxons and write a paragraph explaining who they were and what they did.
Tues	Creative	Design an Anglo-Saxon inspired coat of arms. Think about what it looks like, the size, what it was used for, what resources you need and how you're going to put them together.
Wed	Science	The Human Body Use eggs to learn about tooth decay. Soak them in vinegar, coffee and coke and see what happens to the shell. You might want to complete this experiment outside!
Thurs	Creative	Make your Anglo-Saxon inspired coat of arms using the resources you gathered and your design from Tuesday.
Fri	PE	Investigating heart rate This can be done by recording your pulse rate at rest then doing some exercise and measuring it again. Has it changed? Do different activities affect your pulse rate differently? Make a record.