



# Discovery Federation

## Key Stage 1 Learning at Home Year 1 Week 2

### Parent/Carer Information

Class Teacher: Miss Smith

Contact details: [j.smith206@discoveryfederation.net](mailto:j.smith206@discoveryfederation.net)

Daily check in via Teams: 9:00 and 2:30

### Useful websites:

- [Letters and Sounds](#) to support with phonics
- [Oak National Academy](#) for access to a range of wider learning
- [Joe Wicks YouTube Channel](#) for 5 Active30 exercises 9:15-9:45 daily

### Online learning platforms:

- [Bug Club](#) (School code: *hsxs*)
- [Spelling Shed](#)
- [Purple Mash](#)
- [Times Table Rock Stars](#) (Available as an app)

Your child's log ins for the four platforms listed above is their first name and the first two letters of their Surname unless you are informed otherwise. E.g. *justinesm*. Their password is *rabbit*

- [Mathletics](#) (Available as an app) Log in will be in your child's pack.
- [Letterjoin](#) Log in details displayed on the right. Remember to select either 'Desktop' or 'Tablet'.

**Desktop log-in** Login Desktop Tablet

Username: vt7817

Password: home

**Tablet log-in** Login Desktop Tablet

Username: vt7817

Swipecode:

# Phonics Home Learning Lesson 1 9:45-10:20

## ACTIVITIES TO BE COMPLETED AT THE START OF EVERY PHONICS SESSION:

Speed Sounds, Alphabet Songs & Flashcards	Speed Write : Sounds	Speed Write: Tricky words
<ul style="list-style-type: none"> <li>Phase 2 &amp; 3 sounds (flash cards)</li> <li><a href="#">Phase 3 Digraphs</a></li> <li><a href="#">Tricky words song (Phase 2 &amp; 3)</a></li> <li><a href="#">Tricky words song (Phase 4)</a></li> <li><a href="#">Alphabet song</a></li> </ul>	<ul style="list-style-type: none"> <li>Pick a <b>sound</b> from your child's personalised list. E.g. <b>ai</b></li> <li>How many times they can write the sound (letters must be formed correctly) in 1 minute? (Write it first for your child to copy.)</li> <li>Repeat with 2 different sounds every day.</li> </ul>	<ul style="list-style-type: none"> <li>Pick a <b>tricky word</b> from your child's personalised list.</li> <li>How many times they can write the word (letters must be formed correctly) in 1 minute? (Write it first for your child to copy.)</li> <li>Repeat with 2 different words every day.</li> </ul>

Day	Video of today's sound	Main Activity: Alternate reading/writing each day. Pick one activity per day. Use focus words from the appropriate day.	
Mon	Complete two activities on page 1	<ul style="list-style-type: none"> <li>Splat</li> <li>Snap</li> <li>Pairs</li> <li>Corners</li> <li>Shuttle runs, retrieve a word, if you can read it, take it back to win a point &amp; repeat</li> <li>Read a word, if you read it right, pick a card out the box (trick or treat) if it's a treat you win a sticker.</li> <li>Hide and seek: can you find the hidden word in amongst lots of other words?</li> </ul>	<ul style="list-style-type: none"> <li>Rainbow words (using a range of coloured pens or chalks)</li> <li>How many times to write it in 1 minute</li> <li>Write the word, 1,2,3 show me- does it match?</li> <li>Write a word, if you spell it right, pick a card out the box (trick or treat) if it's a treat you win a sticker.</li> <li>Cut up a word- can you put it back together again before 1 minute timer?</li> </ul>
Tues	Complete two activities on page 2		
Wed	Complete two activities on page 3		
Thurs	Complete two activities on page 4		
Fri	Complete two activities on page 5		

# English Home Learning Lesson 2 10:40-11:20

## MONKEYS AND HATS: PROBLEMS


Day	Handwriting	Lesson Name & Link
Mon	Complete one sheet from your pack	<a href="#"><u>To explore a recycled character's thoughts and feelings</u></a>
Tues		<a href="#"><u>To write the first problem in the story</u></a>
Wed		<a href="#"><u>To explore a character's thoughts and feelings (Part 1)</u></a>
Thurs		<a href="#"><u>To explore a character's thoughts and feelings (Part 2)</u></a>
Fri		<a href="#"><u>To write the second problem in the story</u></a>

# Mathematics Home Learning Lesson 3 11:20-12:00

<u>Day</u>	<u>Warm Up Songs &amp; Games</u>	<u>Lesson Name &amp; Link</u>
Mon	<a href="#">Counting to 30 forwards &amp; backwards</a>	<a href="#">To use addition and subtraction in the context of money</a>
Tues	<a href="#">Number formation</a> follow along on paper <a href="#">One more/one less to 20</a>	<a href="#">To exchange money for items</a>
Wed	<a href="#">Doubles song</a>	<a href="#">To find the total cost of two items</a>
Thurs	<a href="#">Number Bonds to 10</a>	<a href="#">To calculate the amount of change needed (Part 1)</a>
Fri		<a href="#">To calculate the amount of change needed (Part 2)</a>

The worksheets in your packs for mathematics are the same or are similar to the ones that you can complete online.

# FOUNDATION SUBJECT HOME LEARNING LESSON 4 1:15-2:15

Day	Subject	Activity and linked lesson
Mon	History	<p><b><i>Why do we celebrate Bonfire Night?</i></b>  <a href="#">Who was Guy Fawkes?</a></p>
Tues	Creative	<p><b><u>Nature Art</u></b>            Can you create an autumnal image of a tree? You could draw, paint or collage as a few examples. Think about the colours that you need at this time of year!</p> 
Wed	Science	<p><a href="#">Why is exercise so important?</a></p>
Thurs	Online Safety	<p>See the 'Online Safety At Home' sheet in your packs from <i>Think U Know</i>.            Links included on the sheet for easier access:  <a href="#">Thinkuknow Website</a>  <a href="#">Has Something Online Scared You?</a>  <a href="#">Internet Matters Parental Controls</a>  <a href="#">YouTube in Safe Mode</a>  <a href="#">Parent's Guide to watching videos online</a></p>
Fri	PE	<p><a href="#">Throwing for accuracy</a> and/or <a href="#">Rock &amp; Roll Gymnastics</a></p>